



BOOK TALK

Enduring Visions of the Philosophy and Practice of Education

The Center is pleased to announce that in the spring of 2006, the chapters for *Enduring Visions of the Philosophy and Practice of Education* (working title), edited by David T. Hansen of Teachers College, Columbia University, were completed. With publication anticipated in 2007, this volume explores the life, work, and legacy of ten twentieth-century philosophers of education. "This book confirms that educational ideas emerge in response to particular conditions, experiences, problems, fears, and hopes," Hansen said. "Ideas have consequences and individual human beings *do* make a difference in the course of events." The chapters included are as follows:

- **Introduction:** David Hansen, Teachers College, Columbia University
- **Rabindranath Tagore and Creative Education:** Kathleen O'Connell, University of Toronto
- **Peace as a Premise for Learning: Maria Montessori:** Jennifer Whitcomb, University of Colorado, and Jacqueline Cossentino, University of Maryland
- **Tsunesaburo Makiguchi and Value Creation:** Andrew Gebert, Waseda University, and Monte Joffe, The Renaissance School, NYC
- **Jane Addams and Education as Personal and Civic Growth:** Charlene Haddock Seigfried, Purdue University
- **Artful Curriculum, Evaluation, and Instruction: Lessons from Rudolf Steiner and Waldorf Education:** Bruce Uhrmacher, University of Colorado
- **Paulo Freire's Politics and Pedagogy:** Stephen M. Fishman and Lucille McCarthy, University of NC (Charlotte) and University of Maryland Baltimore County
- **Tao Xingzhi and Modernization through Mass Education in China:** Zhang Kaiyuan and Wang Weijia, Central China Normal University
- **W.E.B. Du Bois and an Education for Democratic Creativity:** Rodino Anderson, Teachers College
- **Albert Schweitzer: Reverence for Life as a Model of Teaching and Learning:** A.G. Rud, Purdue University
- **John Dewey and the Quest for Meaning:** David Hansen, Teachers College, Columbia University

AERA Symposium Hosted by the BRC

An international symposium entitled *Four Enduring Philosophies of Education and the Challenges Facing Teachers Today* was hosted by the Boston Research Center for the 21st Century at the annual meeting of the American Educational Research Association in April. The event, which was chaired by Doris Santoro Gómez, Bowdoin College, included speakers on several of the philosophers covered in the Center's forthcoming book. Papers were presented on Maria Montessori, Tsunesaburo Makiguchi, Rabindranath Tagore, and John Dewey. Presenters highlighted aspects of these figures' primary educational and ethical teachings, and connected them to current educational challenges and predicaments. Ann Diller of the University of New Hampshire served as discussant. For an in-depth summary of the AERA Symposium, go to www.brc21.org/resources.html.

IN MEMORIAM



Bradley P. Dean

February 4, 1954 – January 14, 2006

- Independent Scholar
- Editor, *Thoreau Society Bulletin*, and Henry David Thoreau's *The Dispersion of Seeds* (1993), *Wild Fruits* (2000), *Letters to a Spiritual Seeker* (2004), and *Indian Notebooks* (unfinished)
- University Lecturer: Eastern Washington University, University of Connecticut, Rhode Island College, East Carolina University, and Indiana University
- Director, Media Center, Thoreau Institute

Brad brought his boundless love of life and engagement to our Inaugural Ikeda Forum for Intercultural Dialogue in October 2004 where he quoted lines of Thoreau from *Wild Fruits*:

*All Nature is doing her best
each moment to make us well.
She exists for no other end.
Do not resist her.*